

Peer Educator Self-Assessment Tool

How long have you been a peer educator with this agency?

(month)

(year)

At what site(s) do you teach? _____

Directions: For questions 1-13, please select a rating from 1 to 5, or select NA if a question does not apply to you.

Perceived Comfort						
How comfortable do you feel...	Not at all comfortable		Somewhat comfortable		Very comfortable	Not applicable
1. working with the population you are teaching?	1	2	3	4	5	NA
2. teaching the topics of the curriculum you are teaching?	1	2	3	4	5	NA
3. with the teaching strategies (e.g., lecture, small group discussions, skill building activities, etc.) you are using to teach the curriculum?	1	2	3	4	5	NA
4. creating a safe environment that allows participants to take part in the discussions?	1	2	3	4	5	NA
5. addressing classroom management issues (e.g., disruptive behavior by participants)?	1	2	3	4	5	NA
6. addressing controversial or sensitive topics that participants may bring up?	1	2	3	4	5	NA
Perceived Preparedness						
How prepared do you feel to...	Not at all prepared		Somewhat prepared		Very prepared	Not applicable
7. work with the population you are teaching?	1	2	3	4	5	NA
8. teach the content of the curriculum you are teaching?	1	2	3	4	5	NA
9. use the teaching strategies (e.g., lecture, small group discussions, skill building activities, etc.) you are using to teach the curriculum?	1	2	3	4	5	NA
10. create a safe environment that allows participants to take part in the discussions?	1	2	3	4	5	NA
11. address classroom management issues (e.g., disruptive behavior by participants)?	1	2	3	4	5	NA
12. address controversial or sensitive topics that participants may bring up?	1	2	3	4	5	NA

Directions: For questions 14-19, please select a rating from 1-4 to rate your need for additional training. Select NA if a question does not apply to you. Your answers will help your agency plan for future training opportunities.

Group Facilitation Skills: Training Needs					
I could benefit from training in the following skill area(s):	Very little need			Very high need	Not applicable
13. Listening skills (e.g., look at the person who is talking, do not interrupt, check for understanding/reflect back).	1	2	3	4	N/A
14. Group facilitation (e.g., creating a safe environment, establishing ground rules, connecting with participants).	1	2	3	4	N/A
15. Managing large group discussions (e.g., asking open-ended questions, non-verbal techniques to encourage participation).	1	2	3	4	N/A
16. Managing small group activities (e.g., role plays, paired activities).	1	2	3	4	N/A
17. Classroom management (e.g., keeping participants engaged, handling disruptions).	1	2	3	4	N/A
18. Recognizing and handling sensitive issues and questions.	1	2	3	4	N/A

19. In what other areas would you like more training or practice (e.g., specifics topics that come up during your presentations, group facilitation skills, etc.)?

20. How can the peer educator training program be improved to better prepare you to implement the curriculum to the population that you serve?